

Dear Family:

Fundations® Unit 3 is a one-week quick review. We will first review the **vowel-consonant-e syllable**, also called the **v-e syllable** (the dash represents any consonant). It is made up of a **vowel**, then a **consonant**, then an **e**. The first vowel is long and it is marked with a macron (¯). The **e** is silent. Here is an example of how to mark a v-e syllable word:

ping
v-e

I will then review the two **u** sounds in a **v-e syllable**: /ū/ as in mule and /ü/ as in rule and remind students that **s** can say /z/ when it is between two vowels as in the words **nose**, **rose**, and **wise**.

Because the **v-e syllable** can be combined with other syllables to make multisyllabic words, I will re-teach syllable division principles. Multisyllabic words with a **v-e syllable** can be marked like this:

völüm
c v-e

I will explain that although the **v-e syllable** is usually the final syllable of a word (as in **include**), it sometimes can be found in the first syllable of compound words (as in **baseball**). Lastly, we will reinforce the reading and spelling procedures for two-syllable words with both closed and vowel consonant-e syllables. All of these review concepts are important to prepare students for a new spelling rule which will be taught in Unit 4.

This packet contains plenty of activities to help emphasize the above concepts. Thank you for your help and be sure to have fun! Please write down any questions you might have for me and I will get back to you.

Sincerely,

